

Product List



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Schooling by Design: Mission, Action, and Achievement by Grant Wiggins & Jay McTighe **\$30.95**



Why, despite years of trying, have efforts to achieve lasting, effective school reform fallen short? What curricular and policy elements must be in place to move forward? How should the roles of teachers and education leaders be defined to best support the point of school? Grant Wiggins and Jay McTighe answer these and other questions in *Schooling by Design: Mission, Action, and Achievement*. Building on the premise of *Understanding by Design*, their acclaimed framework for curriculum, instruction, and assessment, the authors present a compelling argument for using the same approach to reach a grand goal: the reform of schooling as a whole.

Understanding by Design, 2nd Edition by Grant Wiggins & Jay McTighe **\$32.95**

How can we create a rigorous and engaging curriculum that leads to improved student performance in today's high-stakes, standards-based environment? Using feedback from work with thousands of educators all over the world, the authors have expanded and deepened their award-winning book to better guide K–16 educators in the design of curriculum, assessment, and instruction. With an improved UbD Template at its core, the book explains 'backward design' and explores what understanding is and how to best achieve it – by *design* (as opposed to by good luck).



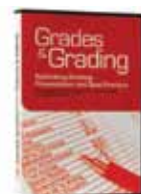
Understanding by Design Workbook by Grant Wiggins & Jay McTighe **\$29.95**



Understanding by Design Professional Development Workbook extends the ideas presented in *Understanding by Design* by focusing on professional development and the practical matters of curriculum design. The *Workbook* is a guide for *Understanding by Design* workshops and undergraduate and graduate courses, as well as further independent exploration. It provides a valuable resource to educators in developing curricula and assessments, with a focus on developing and deepening students' understanding of important ideas. The *Workbook* contains everything you need to apply the ideas of *Understanding by Design* in a unit or course.

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Grades matter. With them we send a signal to students, parents and the community about what we value. Integrating segments from our November 2006 conference on grading and recent classroom footage & student and staff interviews, we state our case for grading reform. This DVD was specially designed to provide educators with seven brief, thought-provoking looks at key issues in grading and reporting. Each topic is about 10-15 minutes long and framed by a thought-provoking question – ideal for staff, team, and department meetings.



NEW! Writing for Understanding by the Vermont Writing Collaborative **\$19.95**



How can we help students – *all* students – write effectively? *Writing for Understanding* provides a practical, proven approach to teaching writing that targets insufficient student understanding as the key reason for poor quality *student* writing. Through *Writing for Understanding*, teachers learn to help students build and process working knowledge of content material and the writer's craft, identify a central idea for their writing and focus it through a question, and transfer their developing writing abilities to new situations. With many models of effective teaching and practical tools for classroom use, drawn from longstanding work by five Vermont master teachers, *Writing for Understanding* offers an inspiring and useful resource for developing effective, independent student writers.

Note: Prices do not include shipping & handling fees nor tax, if applicable. Call us at 609.466.8080 for more information.